

Churchill Park School

Annual Plan 2024



Strategic Goal 1: Thriving AKO

Our Initiative - Provide an academically rigorous, well-balanced curriculum for all Akonga

Aims	Actions	who	Measures of Success
Formative Assessment Practice underpins quality teaching & learning	Assessment for Learning Professional Development Review and strengthen teacher planning ensuring clarity	SLT Appraisers	Formative assessment evident in everyday teaching and learning practices/planning - LI & SC, exemplars & modeling books
Accelerated Learning practice/strategies support students to make accelerated progress	SLT & Whanau Leadership Identifying Accelerated Learning Practices Through the implementation of collaborative sprint cycle inquiries	SLT	Professional development supporting teacher inquiry sprint cycles, robust data analysis informing effective teaching practice
Structured Literacy supporting students who are not making expected progress	Applying Structured Literacy pedagogy through The Code and iDeal	AM	iDeal Structured Literacy practice taking place in Years 1 - 4 The Code scope and sequence used in Years 5-8

Our Initiative - Enable and empower high-quality professional development opportunities for kaiako & support staff

Aims	Actions	who	Measures of Success
Professional Growth Cycle building teacher capability supporting continuous improvement & teaching and learning	Professional Growth Cycle systems and processes embedded with staff Continue to grow Middle Leaders' knowledge and capabilities of culturally responsive practice	VP	SLT & Whanau Leadership Professional Growth Cycle enactment, Professional development opportunities for all staff
Curriculum Leaders Literacy and Mathematics Developing consistent pedagogy and progressions school-wide	Curriculum Leaders, Mathematics & Literacy Local Curriculum PD with Education Group growing knowledge of Te Mataiaho Review current school-wide assessments	APs	Literacy & Mathematics Action Plans driving school-wide knowledge building and development Developing effective teacher practice that guides high-impact practices i.e. formative assessment practices

Our Initiative - Design our local curriculum underpinned by Te Mataiaho / The Curriculum Refresh

Aims	Actions	who	Measures of Success
CPS Local Curriculum Create engaging, well-balanced learning opportunities that reflect the local area and support high-quality teaching and learning programs	Local Curriculum PLD contract unpacking changes to the curriculum and implications for teaching and learning	Ed Group SLT	Local Curriculum Team driving Theme planning & pedagogy ensuring clarity and consistency across Whanau strengthening teaching and learning
Work in partnership with CoL and Kahui Ako	Te Mātaiaho updates and implications, CoL achievement goals and challenges	SLT ASL WSL	Kahui Ako meeting regularly collaboration / sharing best practice progress against goals APs supporting ASL & WSL role in developing CPS Local Curriculum

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Strategic Goal 2: Thriving Tangata

Our Initiative - Foster stronger partnerships between whānau & our wider community

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
Building Learning focused partnerships with whānau To better understand and meet the needs of CPS learners	Increase parent involvement in day to day teaching and learning within and beyond the classroom	SLT	Developing new ways to build stronger partnerships with parents Open mornings sharing teaching and learning in classrooms, Whānau Drop in Hui, whānau volunteers
Strengthen connections with Maori Whānau	Regular Whanau meetings 'Aim High, Stand Tall' parent input into school Explore connections with Orakei & Glendowie College Identify local artists and work with students to develop artwork to share important school messages	SLT ASL	Whānau Hui, input into school vision and values feedback re 'Aim High, Stand Tall' School-wide celebration Matariki
Reporting to Parents ensure school-wide alignment and coherence in reporting	Revise 2023 Reporting timeline Shared clarity surrounding reporting to parents and progression of student agency across whanau	VP AB	Learning Conferences show the progression of student agency from Karaka - Waitemata - Rangitoto Whānau. Explore web-based platforms to enable real time reporting beginning Year 7&8

Our Initiative - Empower all CPS learners to have a strong sense of identity and belonging

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
Design and deliver CPS Local Curriculum driven by strategic goals and Te mataiaho	ANZH Themes of teaching and learning, ie Ko wai au & NZ histories in place Learner Qualities, student input into revision/update Local Curriculum PLD Education Group	Principal,ASL WSL,Ed Grp	CPS Local Curriculum /Theme embedded across all Whānau/Teams giving rigour and school-wide consistency
School Whanau Organisation Greater teacher collaboration supporting student learning and behaviour promoting school-wide consistency	New Whanau structure aligned to NZ curriculum transition points Appoint leaders of learning supporting collaborative practice	SLT	Three Whānau/Teams in place - Karaka, Waitematā, Rangitoto, Whānau Leaders and Leaders of Learning collaboratively leading teams in growing teacher capability and student learning
Grow student leadership & roles of responsibility across all year levels	Delegate roles and responsibility that afford opportunities for all students to participate in leadership opportunities	VP AB	Class Council Year 8 & Student Representatives Years 3-6, Assembly class allocations
Te Reo Maori language Wai-Ako	Embed teaching and learning of Wai Ako/ Te Reo in building cultural capabilities and maori language	ASL WSL	Embed Te reo, using Wai Ako, SeeSaw, classroom displays Matariki Celebration Assembly parents invited to share in teaching and learning of Matariki Kahui Ako schools sharing culturally responsive practice

Our Initiative - Embed wellbeing practices into everyday and everything we do

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
Hauora - Churchill Park Way promotes student learning and behaviour management	Restorative practice PLD & strategies supporting student learning and behaviour management Formalize school-wide strategies/visuals for all stake holders to refer to in support of behaviour management	AB ASL WSL	Restorative practice implemented growing teacher knowledge and capability in supporting student behaviour and building positive relationships
Vision and Values	Embed the school values of Respect, Resilience, and Responsibility	VP	The school values of Respect, Resilience and Responsibility underpin teaching and learning in our classrooms, in daily interactions within another and our community

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Strategic Goal 3: Thriving Rohe/Place

Our Initiative - As a school community understand and build strong connections with our rohe/local community

Glendowie Kahui Ako	Continue to work towards Kahui Ako achievement challenges		Regular meetings with Principals and ASL sharing teaching practice ASL & WSL supporting CoL& school-wide targets
Utilise our local area/ resources to support teaching CPS Local Curriculum	Whanau/teams ensure CPS Curriculum/Themes provide opportunities to learn and utilise our local area by aligning trips and activities where possible	ASL WSL	Local community / land marks are part of teaching and learning opportunities
Strengthen connections with local and wider community	Marketing to prospective CPS whanau, building Year 7 & 8 & international students,update international prospectus and website	SLT ASL Principal	School tours, international market - make links with South Korea agents, website and prospectus

Our Initiative - Strengthen our commitment to environmentally sustainable outcomes

Aims	Actions	who	Measures of Success
Enviro Team next steps from Green Gold reflection	All practices at CPS are underpinned using an Enviro lens and sustainability practices	SO	Enactment of enviro next steps, Themes of learning where appropriate utilise a sustainable lens which supports our Green Gold status
Planting and care of garden areas by students/teachers & Enviro reps	Garden Club, Enviro Team caring and tending to gardens, Principal & Property Manager grounds care and maintenance , Trees for Survival and Adopt a Park connections alongside Sustainable Schools	SO Enviro Team & SLT	Rejuvenation and up keep of CPS grounds ensuring environment supports teaching and learning
Aims	Actions	who	Measures of Success
School values and vision visible around school	New visuals for Respect, Resilience, and Responsibility with students	SLT	Values and Vision & Learner Qualities graphics used in teaching and learning and evident around the school
5 YA Projects	Decking /carpet Changing areas/toilets	Principal BOT	New outdoor decks and outdoor carpet replacement New changing and toilet block
Special Improvement Project	Covered Outdoor Learning Area Rms 1-6	Principal BOT	Covered Outdoor Learning Area complete